

Do your courses include an Environmental Education (ee) component? If so, how? If not, join a conversation about the importance of ee with colleagues AND how ee enriches STEM learning.

Maine Project Learning is happy to announce a **Professional Development opportunity** for faculty from schools that represent our community colleges, Maine's university system and private colleges. We seek to include at least one campus from each of these institutions and invite one faculty member and one student to join an overnight training and conversation about **using the environment as a context for learning**.

Maine Project Learning Tree (MEPLT) is a program of the Maine TREE Foundation and nationally a program of the SFI, Inc. Project Learning Tree is the longest lived environmental education (ee) program in the country delivering preK through 12 curriculum both in person and on-line workshops.

Studies show that when environmental education is integrated into curricula, students are more engaged in learning and student achievement increases in core academic areas—including STEM subjects.

- PLT's educational materials and inquiry-based activities meet state and national academic standards across many subject areas.
- PLT activities are hands-on and multi-disciplinary and appeal to different learning styles and abilities.

With funding from the North American Association for Environmental Education (<https://naaee.org/our-work/programs/ee360/preservice>), Maine PLT will bring together faculty and student/teacher leaders for a hands-on Project Learning Tree Professional Development session. With ee as a backdrop, we'll:

- Explore and experience the PLT K-8 curriculum & Carbon & Climate e-unit from National PLT
- Make STEM, NGSS and community engagement connections
- Connect Environmental Education philosophy and Best Practices with the Maine Environmental Education Association (MEEA) and the North American Association of Environmental Educators (NAAEE).
- Weave this all together through conversations with successful outreach programs in our preK-12 urban populations
- Answer the question: What does this mean for ME?

Results from the Maine STEM Landscape Analysis: Higher Education prepared by the ME Campus

Compact: STEM practices currently provided by higher education for secondary schools may be lacking a more hands-on approach that could have a more significant impact on K-12 students; respondents felt active learning (real world activities) is critical because it helps students apply what they learn in science and math to their own experiences in their homes and communities.

REGISTER TODAY (attached) - BRING YOUR CURRICULUM and CONCERNS TO THE ee TABLE DISCUSSIONS at THE KENNEDY LEARNING CENTER ON NOVEMBER 30 and DECEMBER 1.

YOUR CONTRIBUTIONS MATTER.